

STELA SCENARIO 1
Holiday adventure

Synthetic presentation of the pedagogical scenario: method, interest, target audience

Age / grade: 11-12 grade (ages 17-19)

Resources used: Power Point and online material

Aim of the unit / lesson: Ability to tell a story using the language of prediction

ESL skills (grammar, vocabulary, pronunciation, writing): Grammar, vocabulary, reading, speaking, writing

Expected outcomes of the unit/lesson: Students will be able to use modals of deduction in context

Developed 21st Century skills: Critical thinking, collaboration, creativity, communication, initiative

Collective and/or small group scenario

Duration: 2 academic hours (90 minutes)

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OBJECTIVES

- Discuss positive and negative experiences related to holiday and travelling
- Encourage brainstorming and predicting development in the story
- Encourage cooperation by discussing advantages and disadvantages of an option and taking a decision as a group
- Use complex grammar structures in context

Content (courses, explanations, exercises)

Stages	Duration	Type of activity	Trainer's tasks	Trainee's tasks	Guidelines	Documents and material
S1 Warm-up: Best and worst holidays questionnaire	10 minutes	Pair work	Show students the first slide with questions about best and worst holidays. Encourage Ss to ask follow-up questions and tell stories.	Students tell each other about their best and worst holiday experiences		Discussion questions on the screen (2-3) from https://printdiscuss.com/travel-conversation-questions/
S2 Language analysis: Modals of deduction	25 minutes	Whole class/ Individual	Present modals of deduction comparing past and present forms by showing the following table: https://test-english.com/explanation/b1-2/past-modal-verbs-deduction/	Students revise and practice present and past modals by doing online exercises	Do exercise 1 as a group, students do exercises 2 and 3 on their phones	https://test-english.com/grammar-points/b1-b2/past-modal-verbs/
S3 Language in context Lead-in: Predicting problems	5 minutes	Whole class	Encourage students to brainstorm some problems one might face while travelling	Students share ideas using target language (present modals of deduction)	Interfere for error correction only if necessary (pronunciation, structure, grammar mistakes etc.)	
S4 Maze story	15 minutes	Small groups (3-4)	<ul style="list-style-type: none"> - Explain the objectives of the activity - Encourage cooperation 	Students 1) go to https://padlet.com/rasa777/holiday on their phones/laptops and open/download a Power	Show link on the board	Power Point presentation with active links

				Point presentation, 2) discuss options on the slides, 3) answer questions to make predictions about certain aspects of the story using target language (present or past modals of deduction) and 4) take a decision on how to proceed in the story/maze and click on the link		
S5 Discussion of alternative options	5 minutes	Small groups (3-4)	Explain to students that they need to look at all their choices and discuss the outcomes of alternative options using <i>should +have+ past participle</i>	<ul style="list-style-type: none"> - Study all the slides - Brainstorm better options using target language 	Guide the students to examine their roles and take little notes on how to develop their story	Power Point presentation
S6 Telling your story	10 minutes	Small groups/whole class	<ul style="list-style-type: none"> - Ask students to choose 1 person from the group to present their story and their best/worst choice that determined the outcome of the story - Pay attention to the students' use of grammar and vocabulary 	Tell their version of the adventure and the outcome using correct past tenses	Provide encouragement by asking questions if necessary	

<p>S7 Follow up</p>	<p>20 minute s</p>	<p>Individual work</p>	<p>Ask students to write a social media post about a memorable holiday and post it on the Padlet</p>	<p>Students write a post (~150 words) about a real or imaginary holiday adventure. After finishing their stories, students read, comment and like other students' posts</p>		
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