



# STELA

Story  
telling for Teaching  
English as second  
Language.

2018-1-UK01-KA201-  
079110

Students' questionnaires  
report

# Objectives

- To survey on teenager students' requirements and associated transferable skills (e.g., creativity, self-management, critical thinking, communicating, learning to learn, ICT, teamworking, etc.).
- To research in the preferences of contemporary learners' styles, language teaching methods and how this relates to the application of the Pedagogy and related technology.
- To investigate current and future trends in use of storytelling and related ICT technology.

# Description of work

- Task1: Review of national and international literature on students learning requirements. Each country will conduct national research and the UK partner will consolidate findings into a single report.
- Task 2: Study of national and international literature on learning style preferences of contemporary learners and teaching methods used by teachers/trainers Each country will conduct national research and the UK partner will consolidate findings into a single report.
- Task 3: Study of international literature on digital storytelling. IMOTEC will lead on this as it is their expert field, with some input from each country.

**In this questionnaire about  
Storytelling in Language  
Education, 372 participants have  
responded.**

**Here you can see the obtained  
results:**

# In which country do you live?

The highest percentage of people with 21.7% who have voted are from the United Kingdom.



372 participants ,with a 10.6% coming from France.

# Gender

372 participants:


51.6% are female.

47% male.

A 1,4% have preferred not to answer.

# Do you like telling stories?

Only 23 people out of the 372 who have voted in this questionnaire have shown a rejection to "tell" Stories.



On the other hand, 56 people have highlighted how much they liked



Most votes have been an average vote with a 34%.

# Do you like listening to stories?



43.1% of the participants have voted the maximum score.



Only 6 people from the 372 collected votes, have considered that they do not like to listen to stories.



# Do your English lessons include stories?



What we can see thanks to voting is that 68.6% prefer to read stories.



Only 15.2% prefer not to include stories in the class taught entirely in English language.

# Would you like your English lessons to include storytelling?

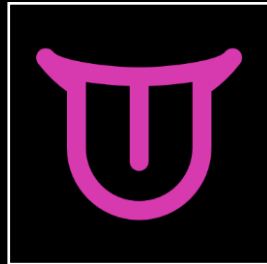


We can see that 66% would like to include storytelling in their English lessons.



On the other hand we appreciate that only 4.3% would not want to include this teaching method in their lessons.

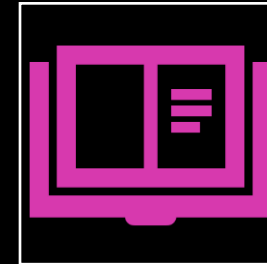
# Do stories help you to...



Stories help people specially to remember words and their pronunciation.

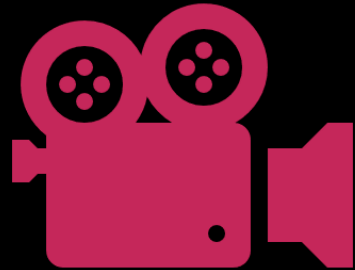


It also helps, almost all participants, to speak in English language with more confidence.



What helps less in English classes is to remember English grammar.

# What stories do you remember the most?



What most people have remembered the stories presented have been the visual stories, whether the videos or comics with 62.3%.



What people remember the least and, in general, what they liked the least, has been the “Acting Or Learning by Doing”.

# Do you prefer to work on your own or in groups?



- People prefer to work in a group but, almost half of the participants have voted that they would not mind working in a group and on their own.
- However, it should be noted that only 23.4% prefer to work on their own.